



RSC Research Translation Summaries Index

| 1st Author Last Name | Year | Title | Full Reference | Key Words | Discipline/Field Label | Topic Label |
|----------------------|------|---|---|---|--|---|
| | | | | | Options: Home Visiting Early Intervention Early Care and Education | Options: Measurement Tool |
| Begic | 2019 | Risk and protective factors for secondary traumatic stress and burnout among home visitors | Begic, S., Weaver, J., & McDonald, T. W. (2019). Risk and protective factors for secondary traumatic stress and burnout among home visitors. Journal of Human Behavior in the Social Environment, 29(1). doi: https://doi.org/10.1080/10911359.2018.1496051 | Home visitors, burnout, secondary traumatic stress, reflective supervision | LEAN VOITE AIM LUIMAINI | TOO! |
| Finello | 2016 | Measuring process elements in reflective supervision: An instrument in the making. | Finello, K.M., Heffron, M.C., & Stroud, B. (2016). Measuring process elements in reflective supervision: An instrument in the making. ZERO TO THREE, 37(2), 39-45. | Reflective supervision, Home visiting, Infants and young children, Risk factors, MIECHV | Home Visiting | Measurement tool |
| Frosch | 2018 | Impact of reflective supervision on early childhood interventionists' perceptions of self-efficacy, job satisfaction, and job stress. | Frosch, C. A., Varwani, Z., Mitchell, J., Caraccioli, C., & Willoughby, M. (2018). Impact of reflective supervision on early childhood interventionists' perceptions of self-efficacy, job satisfaction, and job stress. Infant Mental Health Journal, 39(4), 385-395. | Reflective supervision, self-efficacy, stress, early intervention | Early Intervention | Workforce Development and Wellbeing |
| Frosch | 2019 | Stress and coping among early childhood intervention professionals receiving reflective supervision: A qualitative analysis | Frosch, C. A., Mitchell, Y. T., Hardgraves, L., & Funk, S. (2019). Stress and coping among early childhood intervention professionals receiving reflective supervision: A qualitative analysis. Infant mental health journal. | Reflective supervision; Job stress; Early childhood intervention | Early intervention | Workforce Development |
| Gallen | 2016 | How do I know that my supervision is reflective? Identifying factors and validity of the Reflective Supervision Rating Scale | Gallen, R.T., Ash, J., Smith, C., Franco, A., & Willford, J.A. (2016). How do I know that my supervision is reflective? Identifying factors and validity of the Reflective Supervision Rating Scale. ZERO TO THREE, 37(2), 30-38 | Reflective supervision, Measurement tool, research, early interventionists, validity, burnout | Early intervention | Measurement tool |
| Gilkerson | 2016 | Strengthening reflective capacity in skilled home visitors. | Gilkerson, L. & Imberger, J. (2016). Strengthening reflective capacity in skilled home visitors. ZERO TO THREE, 37(2), 46-53. | reflective supervision consultation, home visitors, reflective supervision consultation tools, reflective practice | Home Visiting | |
| Harrison | 2016 | Release, reframe, refocus, and respond: A practitioner transformation process in a reflective consultation program. | Harrison, M. (2016). Release, reframe, refocus, and respond: A practitioner transformation process in a reflective consultation program. Infant Mental Health Journal, 37(6), 670-683. | Reflective supervision, consultation | Mental Health | Workforce Development |
| Heller | 2016 | The Provider Reflective Process Assessment Scales (PRPAS): Taking a deep look into growing reflective capacity in early childhood providers | Heller, S.S. & Ash, J. (2016). The Provider Reflective Process Assessment Scales (PRPAS): Taking a deep look into growing reflective capacity in early childhood providers. ZERO TO THREE, 37(2), 22-27. | Reflective supervision, reflective process, scale, measurement, provider growth | | |
| Low | 2018 | Measuring reflective supervision within home visiting: Changes in supervisors self-perception over time | Low, C. M., Newland, R., Silver, R. B., Parade, S., Remington, S., Aguiar, S., & Campagna, K. (2018). measuring reflective supervision within home visiting: Changes in supervisors' self-perception over time. Infant Mental Health Journal, 39(5), 608–617. | Reflective supervision; Home visiting; Supervisors | Home visiting | Workforce Development |
| Priddis | 2018 | Development of the reflective practice questionnaire: Preliminary findings. | Priddis, L. & Rogers, S.L. (2018). Development of the reflective practice questionnaire: Preliminary findings. Reflective Practice: International and Multidisciplinary Perspectives, 19(1), 89-104. | Reflection; reflective practice; reflective learning; reflective supervision; reflective practice evaluation; reflective practice questionnaire | Other (general population; mental heal | Measurement |
| Shea | | Training in Reflective Supervision: Building Relationships between Supervisors and Infant Mental Health Specialists. | Shea, S.E. & Goldberg, S. (2016). Training in Reflective Supervision: Building Relationships between Supervisors and Infant Mental Health Specialists. ZERO TO THREE, 37(2), 54-62. | Reflective supervision, Training, Community mental health | IMH Therapists | Training in RS |
| | 2020 | Infant mental health home visiting therapists' reflective supervision self-efficacy in community practice settings. | Shea, S.E., Jester, J., Huth-Bocks, A., Weatherston, D.J., Muzik, M., Rosenblum, K., Michigan Collaborative for Infant Mental Health Research (2020). Infant mental health home visiting therapists' reflective supervision self-efficacy in community practice settings. Infant Mental Health Journal, 41(2), 191-205. | Self-efficacy, experience with reflective supervision, measurement tool, impacts on workforce, burnout | IMH Therapists | Measurement Tool (with data); Workforce Development & Wellbeing |

| Shea | 2016 | A community mental health professional development model for the expansion of reflective practice and supervision: Evaluation of a pilot training series for infant mental health professionals. | Shea, S. E., Goldberg, S., & Weatherston, D. J. (2016). A community mental health professional development model for the expansion of reflective practice and supervision: Evaluation of a pilot training series for infant mental health professionals. Infant Mental Health Journal, 37 (6), 653-669. | | | |
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| Tomlin | 2014 | Critical components of reflective supervision: Responses from expert supervisors in the field. | Tomlin, A. M., Weatherston, D. J., & Pavkov, T. (2014). Critical components of reflective supervision: Responses from expert supervisors in the field. Infant Mental Health Journal, 35(1), 70-80. | Reflective supervision, best practice, evidence, elements of RS, qualities of supervisee and supervisor | Undefined | RS essential elements |
| Virmani | 2010 | Supervision and training in child care;: Does reflective supervision foster caregiver insightfulness? | Virmani, E. A., & Ontai, L. L. (2010). Supervision and training in child care: Does reflective supervision foster caregiver insightfulness? Infant Mental Health Journal, 31(1), 16-32. | | | |
| Watson | 2016 | Revealing the space between; Creating an observation scale to understand infant mental health reflective supervision | Watson, C.L., Harrison, M., Hennes, J., Harris, E., & Marren, M. (2016). Revealing "the space between": Creating an observation scale to understand infant mental health reflective supervision. ZERO TO THREE, 37 (2), 14-21. | RIOS; Essential elements; Supervisor; Supervisee | IMH Therapists | Measurement Tool |
| Watson | 2012 | Professional development through reflective consultation in early intervention. | Watson, C., & Gatti, S. N. (2012). Professional development through reflective consultation in early intervention. Infants & Young Children, 25 (2), 109-121. | Reflective supervision, reflection, collaboration and regularity, interdisciplinary professional partnerships | Early intervention | Workforce Development |
| Watson | 2016 | Building capacity in reflective practice: A tiered model of statewide supports for local home-visiting programs | Watson, C. L., Bailey, A. E., & Storm, K. J. (2016). Building capacity in reflective practice: A tiered model of statewide supports for local home-visiting programs. Infant Mental Health Journal, 37(6), 640-652. | Reflective supervision, professional development | Home Visiting | Workforce Development |